



॥वसुधैव कुटुम्बकम्॥

## **SYMBIOSIS INSTITUTE OF BUSINESS MANAGEMENT, BENGALURU**

A constituent of Symbiosis International (Deemed University)

(Established under Section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' Grade (3.58/4) | Awarded Category – I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M.Sc., P h.D. (Awarded Padma Bhushan and Padma Shri by President of India)

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# Curriculum Feedback Collection, Analysis and Action Taken Report For Academic Year 2020-2021 MBA (Executive)



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### Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	Analytics subjects should have suitable open source software assisted training / pedagogy	To be discussed and implemented with approval of concerned faculty members
2	Projects and assessments can include some field work component	Recommended to the academic council for deliberation and subsequent action
3	More relevant industry trends may be imparted by those already in senior positions	Placement committee would take up suitable engagements for progressive action, depending on availability of eminent speakers, accomplished top management executives

### Students Feedback Analysis and Review for Academic Year 2020 - 21:

Sr. No	Stakeholder	Number of Respondents
1	Students	51
2	Teachers	14

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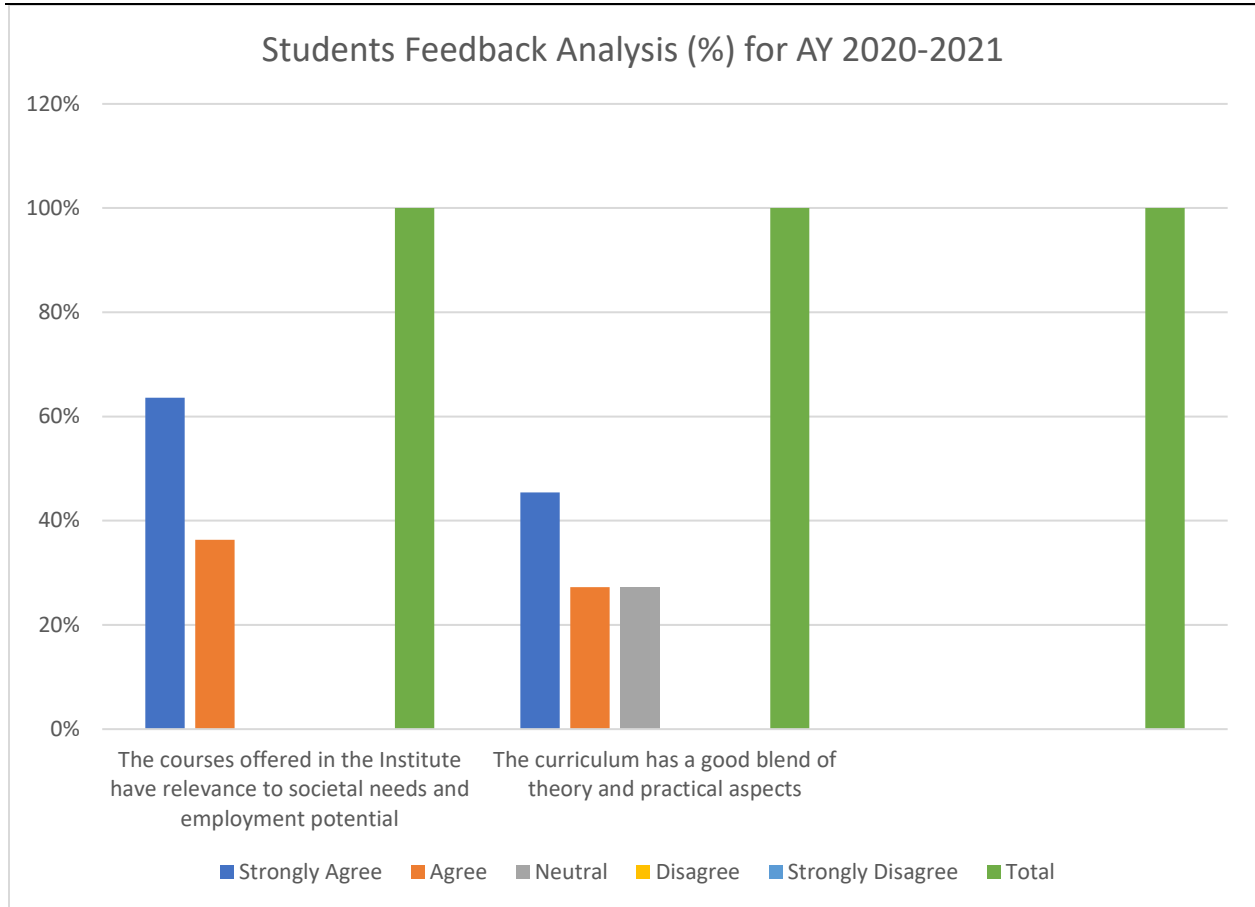
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**Name of the Institute: Symbiosis Institute of Business Management**

**Name of the Program: Master of Business Administration(Executive)**

**Students Feedback for design and review of syllabus**

**Academic Year: 2020-2021**

Feedback is collected from students during the academic year. It is subsequently analyzed by an internal panel and suitable improvement areas are identified where specific actions are undertaken.

**No. of Respondents: 51**

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)	24	26	1		
2	The curriculum is relevant to and provides for flexibility to meet my learning needs	30	21			
3	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	31	20			
5	The course is relevant to the industry requirements	25	26			
6	The number of hours allocated to the course are adequate	28	23			

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7	The faculty used different pedagogies such as Case studies, Roleplay, Industry visit, Presentation, etc.	35	15	1		
8	My performance in the internal evaluation was discussed with me	33	15	3		

Sr No	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester	5	46
2	Would you recommend any new course / topic to be added in the program structure		51

### Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	Analytics subjects should have suitable open source software assisted training / pedagogy	To be discussed and implemented with approval of concerned faculty members
2	Projects and assessments can include some field work component	Recommended to the academic council for deliberation and subsequent action
3	More relevant industry trends may be imparted by those already in senior positions	Placement committee would take up suitable engagements for progressive action, depending on availability of eminent speakers, accomplished top management executives

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Teachers Feedback %						
Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Agree	Total
I am given enough freedom to contribute my ideas on curriculum design and development	50%	43%	7%	0%	0%	100%
The faculty members / teachers are supported with adequate learning resources	57%	43%	0%	0%	0%	100%
The faculty members / teachers are encouraged to establish linkages with Industry	71%	14%	14%	0%	0%	100%
The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students	57%	21%	21%	0%	0%	100%

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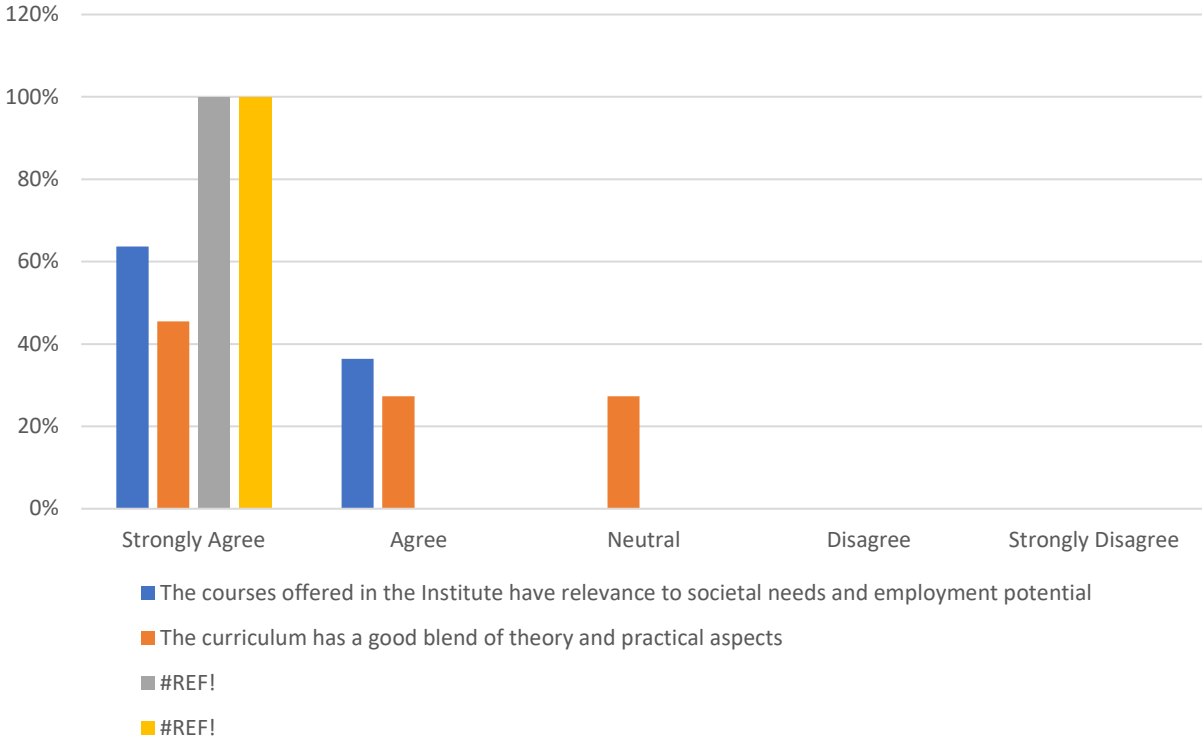
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## Teachers Feedback Analysis (%) for AY 2020-2021



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**Name of the Institute: Symbiosis Institute of Business Management**

**Name of the Program: Master of Business Administration(Executive)**

**Teachers Feedback for design and review of syllabus**

**Academic Year: 2020-2021**

Feedback is obtained from faculty members towards the end of the academic year on various issues related to the curriculum, the support material provided. It is utilized to improve the content of the courses

**No. of Respondents : 14**

Sr No	Question	Excellent	Very Good	Good	Average	Bad
1	I am given enough freedom to contribute my ideas on curriculum design and development	7	6	1	0	0
2	The faculty members / teachers are supported with adequate learning resources	8	6	0	0	0
3	The faculty members / teachers are encouraged to establish linkages with Industry	10	2	2	0	0
4	The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students	8	3	3	0	0

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Sr No	Question	Yes	No
1	Would you recommend any new course / topic to be added in the program structure?	9	5

### Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	Some research orientation and cross linkages with academics could be explored	Some form of research-oriented course could be incorporated in the program
2	Specialized topics within the business analytics domain may draw upon industry experts and their knowledge	These would be implemented in the upcoming academic year
3	Suitable recruiters who can use skill sets in artificial intelligence, analytics, machine learning and data mining can be explored for internships and placements	Would be taken up with placements committee for further action

*Aethi*

**Name of the Director**

**Name of the Institute**



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