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## **SYMBIOSIS INSTITUTE OF BUSINESS MANAGEMENT, BENGALURU**

A constituent of Symbiosis International (Deemed University)

(Established under Section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' Grade (3.58/4) | Awarded Category – I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M.Sc., P h.D. (Awarded Padma Bhushan and Padma Shri by President of India)

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# Curriculum Feedback Collection, Analysis and Action Taken Report For Academic Year 2020-2021 MBA(FMBE)



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### Summary of Feedback Analysis and Action Taken:

| Sr. No | Particulars / Action Point  | Action Taken   |
|--------|---|--|
| 1      | Subjects can be reduced with some specific courses given more weightage | Recommendation to have new non-classroom oriented course     |
| 2      | Internship can be given more importance and academic weightage          | Recommended to the academic council                          |
| 3      | For niche topics, industry experts should be engaged to teach           | To set up committees such as Centre of Excellence in domains |

### Detailed Feedback Analysis and Review for Academic Year 2020 - 21:

| Sr. No | Stakeholder | Number of Respondents |
|--------|-------------|-----------------------|
| 1      | Students    | 6                     |
| 2      | Teachers    | 14                    |

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| Students Feedback %  |                |       |         |          |                |       |
|--|----------------|-------|---------|----------|----------------|-------|
| Parameter  | Strongly Agree | Agree | Neutral | Disagree | Strongly Agree | Total |
| I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)          | 50%            | 0%    | 50%     | 0%       | 0%             | 100%  |
| The curriculum is relevant to and provides for flexibility to meet my learning needs                     | 50%            | 50%   | 0%      | 0%       | 0%             | 100%  |
| Adequate co-curricular learning opportunities are provided to me to support the curricular learning      | 67%            | 33%   | 0%      | 0%       | 0%             | 100%  |
| The course is relevant to the industry requirements  | 67%            | 17%   | 17%     | 0%       | 0%             | 100%  |
| The number of hours allocated to the course are adequate   | 67%            | 33%   | 0%      | 0%       | 0%             | 100%  |
| The faculty used different pedagogies such as Case studies, Roleplay, Industry visit, Presentation, etc. | 50%            | 50%   | 0%      | 0%       | 0%             | 100%  |
| My performance in the internal evaluation was discussed with me  | 33%            | 67%   | 0%      | 0%       | 0%             | 100%  |

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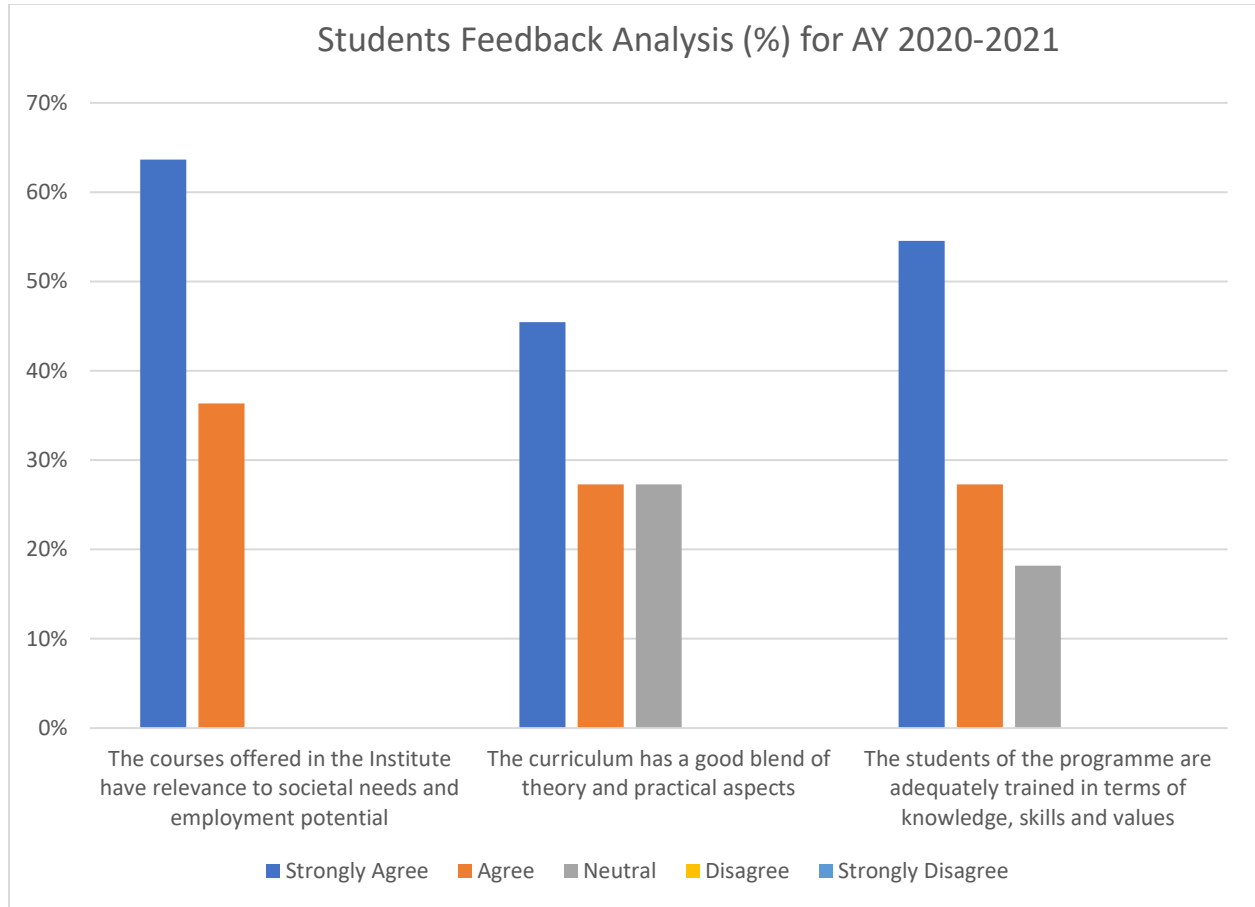
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| <b>Name of the Institute: Symbiosis Institute of Business Management</b>  |   |                |       |         |          |                   |
|---|---|----------------|-------|---------|----------|-------------------|
| <b>Name of the Program: Master of Business Administration(FMBE)</b>   |   |                |       |         |          |                   |
| <b>Students Feedback for design and review of syllabus</b>  |   |                |       |         |          |                   |
| <b>Academic Year: 2020-2021</b>   |   |                |       |         |          |                   |
| Feedback is collected from students during the academic year. It is subsequently analyzed by an internal panel and suitable improvement areas are identified where specific actions are undertaken. |   |                |       |         |          |                   |
| <b>No. of Respondents: 6</b>  |   |                |       |         |          |                   |
| Sr No   | Question  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1   | I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)     | 3              |       | 3       |          |                   |
| 2   | The curriculum is relevant to and provides for flexibility to meet my learning needs                | 3              | 3     |         |          |                   |
| 3   | Adequate co-curricular learning opportunities are provided to me to support the curricular learning | 4              | 2     |         |          |                   |
| 4   | The course is relevant to the industry requirements   | 4              | 1     | 1       |          |                   |

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|   |  |   |   |  |  |  |
|---|--|---|---|--|--|--|
| 5 | The number of hours allocated to the course are adequate   | 4 | 2 |  |  |  |
| 6 | The faculty used different pedagogies such as Case studies, Roleplay, Industry visit, Presentation, etc. | 3 | 3 |  |  |  |
| 7 | My performance in the internal evaluation was discussed with me  | 2 | 4 |  |  |  |

| Sr No | Question  | Yes | No |
|-------|---|-----|----|
| 1     | The topics were overlapping with the courses taught earlier / during the semester | 0   | 6  |
| 2     | Would you recommend any new course / topic to be added in the program structure   | 1   | 5  |

### Summary of Feedback Analysis and Action Taken:

| Sr. No | Particulars / Action Point  | Action Taken   |
|--------|---|--|
| 1      | Subjects can be reduced with some specific courses given more weightage | Recommendation to have new non-classroom oriented course     |
| 2      | Internship can be given more importance and academic weightage          | Recommended to the academic council                          |
| 3      | For niche topics, industry experts should be engaged to teach           | To set up committees such as Centre of Excellence in domains |

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| <b>Teachers Feedback %</b>   |                       |              |                |                 |                       |              |
|--|-----------------------|--------------|----------------|-----------------|-----------------------|--------------|
| <b>Parameter</b>   | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Disagree</b> | <b>Strongly Agree</b> | <b>Total</b> |
| I am given enough freedom to contribute my ideas on curriculum design and development  | 57%                   | 36%          | 7%             | 0%              | 0%                    | 100%         |
| The faculty members / teachers are supported with adequate learning resources  | 64%                   | 36%          | 0%             | 0%              | 0%                    | 100%         |
| The faculty members / teachers are encouraged to establish linkages with Industry  | 50%                   | 29%          | 14%            | 7%              | 0%                    | 100%         |
| The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students | 71%                   | 14%          | 14%            | 0%              | 0%                    | 100%         |

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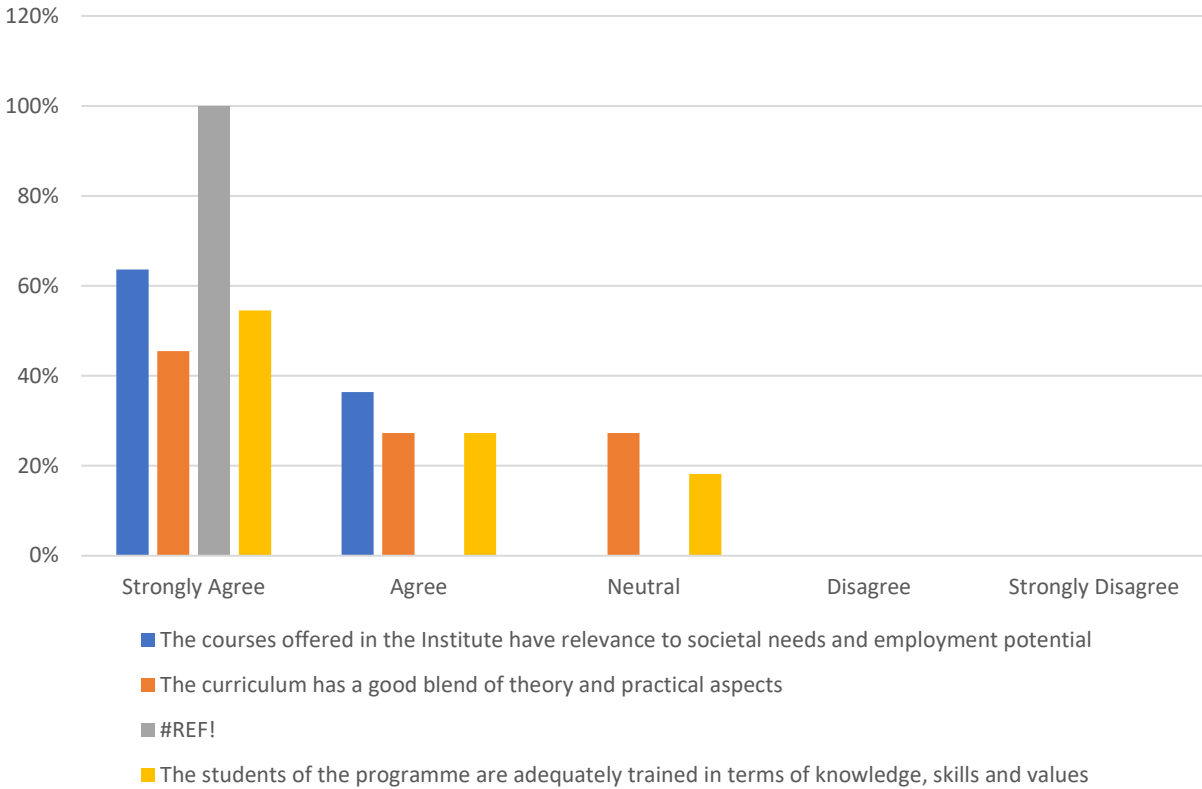
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## Teachers Feedback Analysis (%) for AY 2020-2021



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**Name of the Institute: Symbiosis Institute of Business Management**

**Name of the Program: Master of Business Administration(Quantitative Finance)**

## Teachers Feedback for design and review of syllabus

**Academic Year: 2020-2021**

Feedback is obtained from faculty members towards the end of the academic year on various issues related to the curriculum, the support material provided. It is utilized to improve the content of the courses

**No. of Respondents : 14**

| Sr No | Question   | Excellent | Very Good | Good | Average | Bad |
|-------|--|-----------|-----------|------|---------|-----|
| 1     | I am given enough freedom to contribute my ideas on curriculum design and development  | 8         | 5         | 1    | 0       | 0   |
| 2     | The faculty members / teachers are supported with adequate learning resources  | 9         | 5         | 0    | 0       | 0   |
| 3     | The faculty members / teachers are encouraged to establish linkages with Industry  | 7         | 4         | 2    | 1       | 0   |
| 4     | The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students | 10        | 2         | 2    | 0       | 0   |
|       |  |           |           |      |         |     |

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| Sr No | Question   | Yes | No |
|-------|--|-----|----|
| 1     | Would you recommend any new course / topic to be added in the program structure? | 8   | 6  |

### Summary of Feedback Analysis and Action Taken:

| Sr. No | Particulars / Action Point  | Action Taken   |
|--------|---|--|
| 1      | Some research orientation and cross linkages with academics could be explored                   | Some form of research-oriented course could be incorporated in the program |
| 2      | Specialized topics within the finance domain may draw upon industry experts and their knowledge | These would be implemented in the upcoming academic year                   |

*Aethi*

**Name of the Director**

**Name of the Institute**



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